

## Test Key

### CISD Grade 2 ELAR Unit 02

##	Item #	Correct Answer	Primary SE	Secondary SE	Obj/Cat
1	021146897D	C	2.F19(A)	2.13(A)	None
2	021147670D	C	2.5(B)	2.14(B)	None
3	021147678D	B	2.16(A)	None	None
4	E0209326CS	B	2.10(A)	None	None
5	E02016003CS	B	2.14(D)	None	None
6	021146909D	0 to 3	2.F19(F)	2.19(C)	None
7	021146894D	C	2.5(D)	None	None
8	021148249D	B	2.23(Biii)	None	None
9	E02015991CS	A	2.6(A)	None	None
10	EO2016752CS	B	2.9(B)	None	None
11	EO2016753CS	Answers will vary, but the name should begin with a capital letter.	2.22(Bi)	None	None
12	EO2016755CS	Answers will vary, but the response should be a sentence that tells a complete thought and ends with a period.	2.21(C)	None	None
13	CS_imp_t2105_q0a4244c9-9899-4fab-b5d2-fafbdd8f7638	B	2.5(A)	None	None

# Scoring Rubrics

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- 6** Answer should include the name of the insect and specific characteristics, such as size, shape, color, where it lives, does it fly, etc.

3	Student is able to describe in detail the insect the student has encountered. It is obvious that the student understands the attributes of the insect he has read about or seen.
2	Student tells some facts about the insect. The student can generate a description by using such attributes as color, size, problems, body parts, etc.
1	Student has difficulty in describing the insect and is not able to explain attributes. The student does attempt the task and writes sentences, but there may be inaccuracies.
0	Student does not attempt the task.